# Humanities students at work: The effect of post-secondary education on employment outcomes

RDC SHOWCASE

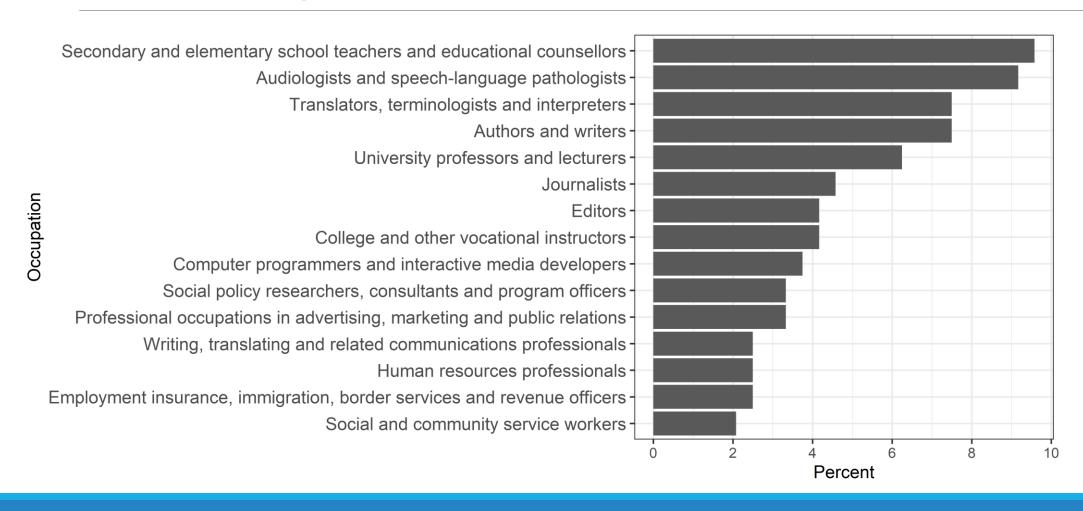
MAY 18, 2022

KAITLYN BATTERSHILL AND VICTOR KUPERMAN

#### Background

- Concerns about marketability of skills gained in humanities programs<sup>1</sup>
  - Linguistics?
- Universities advertise certain career paths for linguistics graduates
  - Do they match reality?

#### What linguists do – as advertised



- What educational paths do linguistics students follow?
  - What further education do they complete after a bachelor's, if any?
- How does their educational history affect their labour market outcomes?
  - Income?
  - Job industry?
- How do they compare with:
  - Humanities students in general?
  - Graduates from other (potential) programs?

#### Data

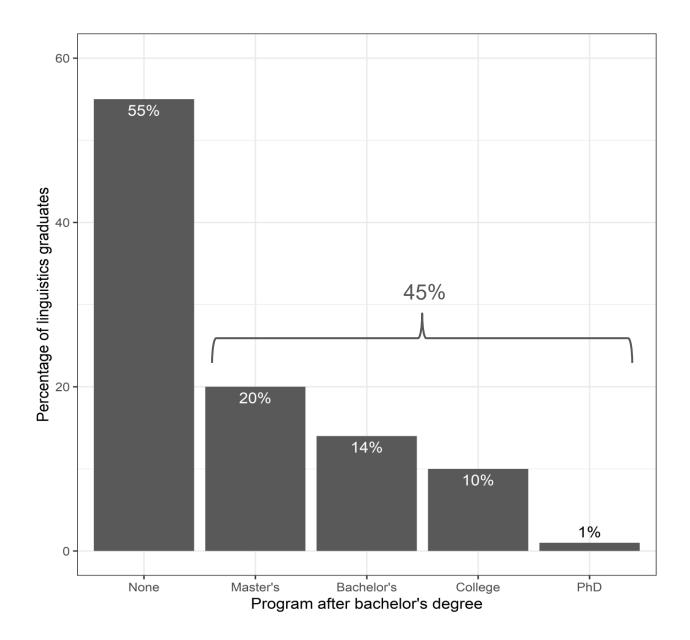
- Linked PSIS (2009-2017) and T1FF (2009-2018)
- PSIS: Administrative data from Canadian universities and colleges
  - Program level (bachelor's, master's, etc.)
  - Field of study
  - Graduation flag
- T1FF: Individual and family T1 tax data
  - After tax income
  - Occupation industry

#### Population of interest

- Those who completed a linguistics or applied linguistics bachelor's degree
  - $\circ$  N = 4660
  - 82% female
- Enrollment in linguistics programs has kept pace with enrollment in all bachelor's programs
  - 2009: 0.27% of all completed bachelor's programs were in linguistics
  - 2017: 0.29%

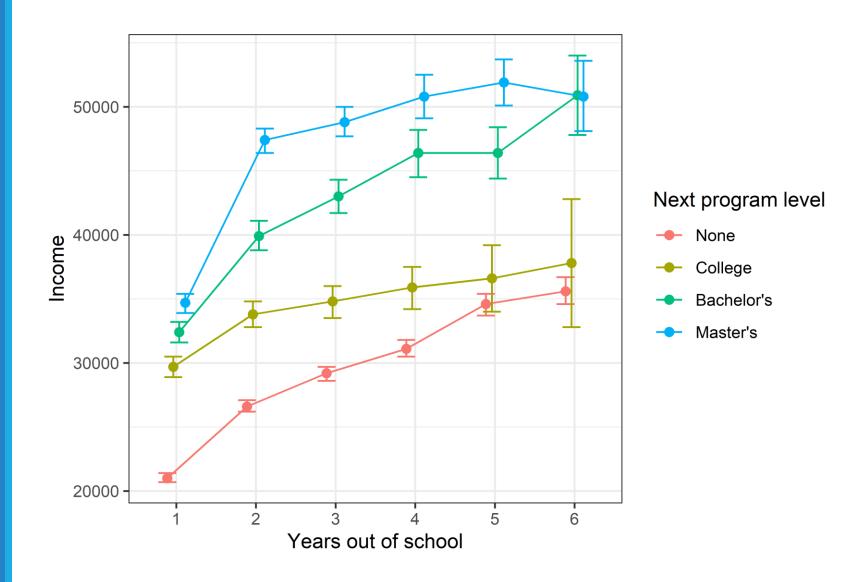
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# What do linguistics students do after their bachelor's?

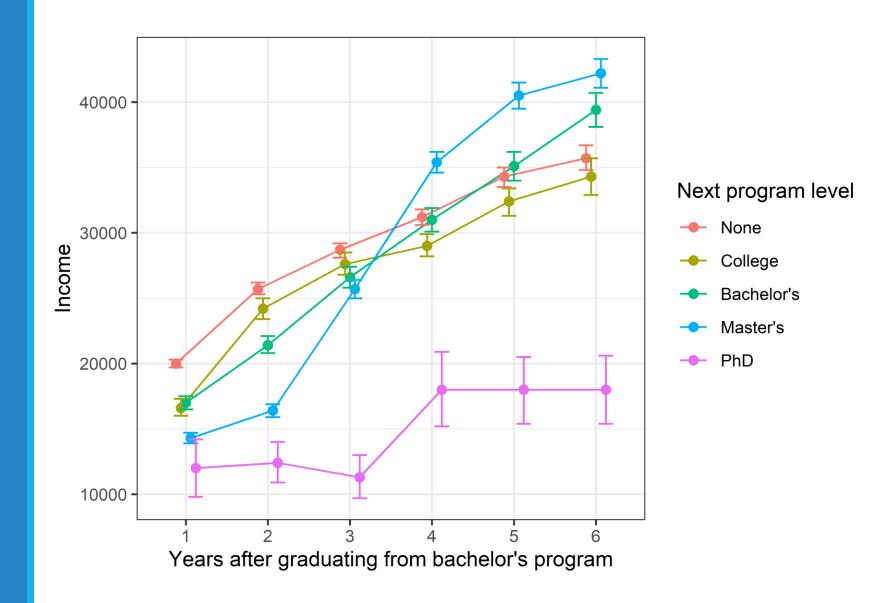


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How does the level of further education affect income after schooling?

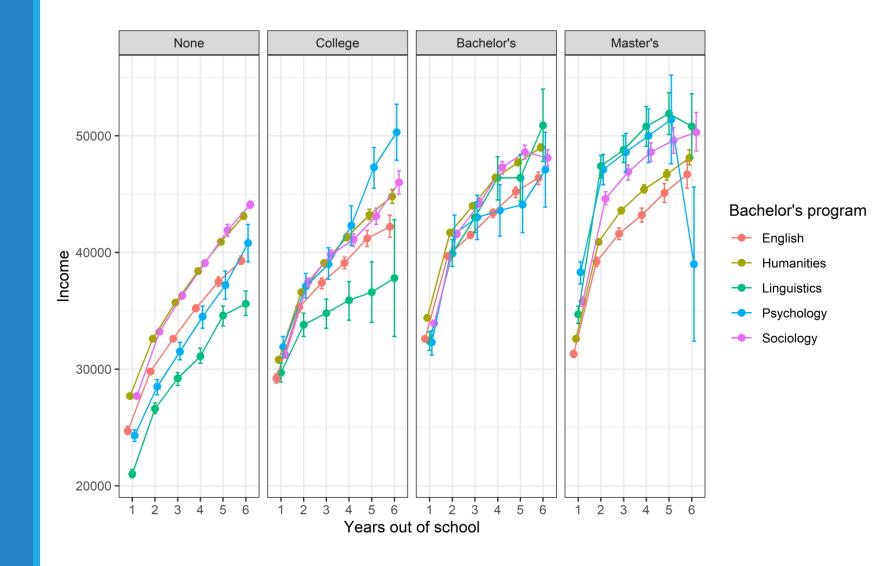


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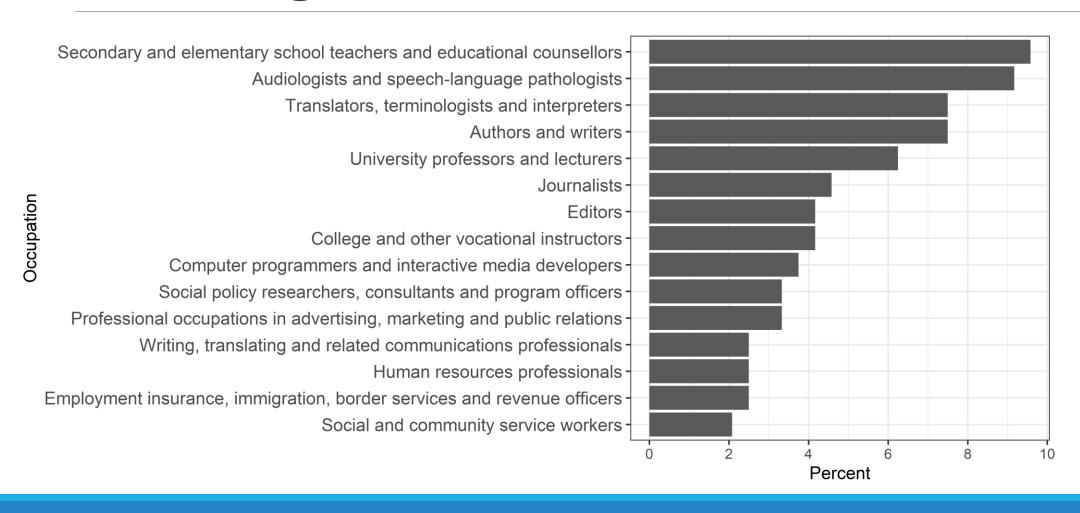
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How do linguistics graduates compare to other graduates?

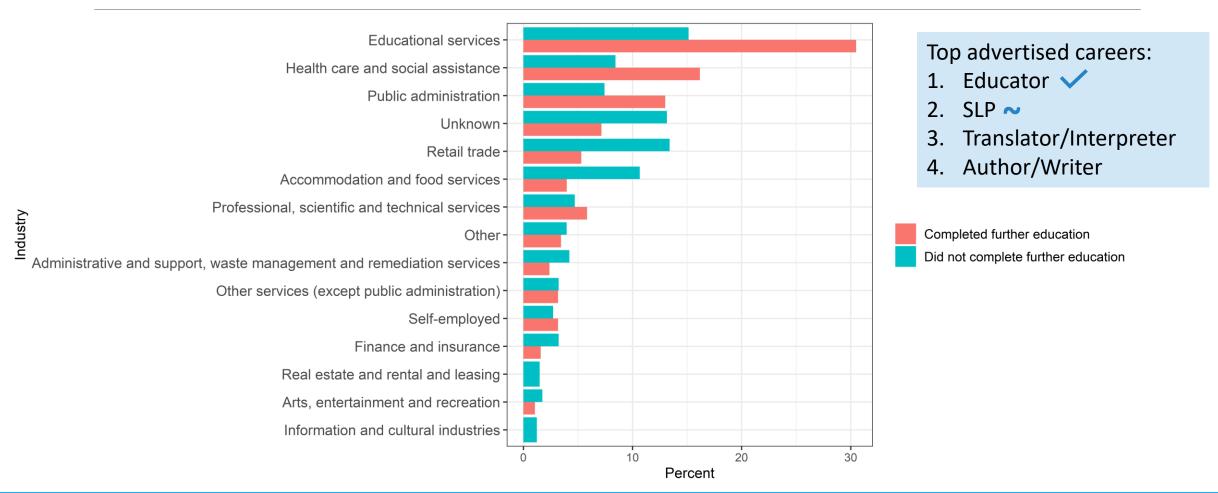


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#### What linguists do – as advertised



#### What do linguists actually do?



#### Next steps...

- National Graduates Survey (NGS) data
  - Job satisfaction
  - Program-job match

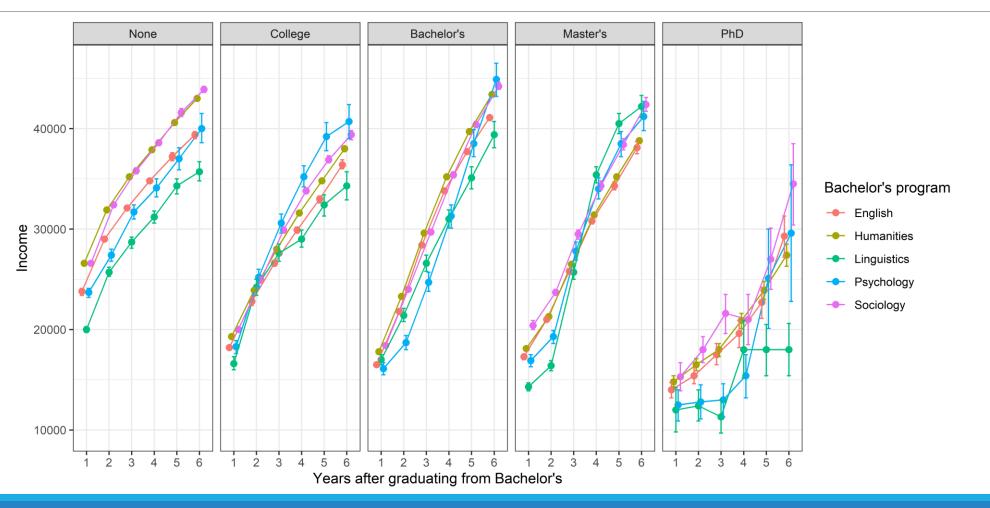
THANK YOU:
ADRIANA BOZZO
RDC STAFF

#### References

Fenesi, B., & Sana, F. (2015). What is your degree worth? The relationship between post-secondary programs and employment outcomes. *Canadian Journal of Higher Education*, 45(4), 383-399.

Robst, J. (2007). Education and job match: The relatedness of college major and work. *Economics of Education Review*, 26(4), 397-407.

## How do linguistics graduates compare to other graduates – Years after bachelor's



#### What linguists actually do — Subsectors

